OER and Affordable Alternatives: Access from Day One

To encourage and support faculty collaboration in adopting open or low/no-cost educational materials for high-enrollment courses, the college welcomes applications for Summer 2018 exploration awards. Successful completion of the exploration phase is intended to lead to consideration for Fall 2018 development / implementation awards. Applications will be reviewed by a panel comprised of MC3 faculty, including previous award recipients. These awards are made possible by funds from Achieving the Dream’s Leah Meyer Austin Award.

Important Dates

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<th>Date</th>
<th>Deadline/Event</th>
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<td>May 18th, 2018</td>
<td>Applications due by close of business</td>
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<td>May 31st, 2018</td>
<td>Applicants are notified of decisions by close of business</td>
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<tr>
<td>August 28th, 2018</td>
<td>Exploration completion reports due by close of business</td>
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<tr>
<td>August 28th, 2018</td>
<td>Applications for development/implementation awards due by close of business</td>
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<tr>
<td>September 14th, 2018</td>
<td>Applicants are notified of decision by close of business</td>
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<tr>
<td>September 21st, 2018</td>
<td>Workshop for faculty who have received development / implementation awards</td>
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Eligibility to Apply

Preference will be given to applications from full-time / part-time co-applicants.

☐ If receiving the development award, I will work with other section instructors (if applicable) to pilot and assess the use of newly selected resources in at least ten sections of a single course within one year of implementation (by end of fall 2019).

☐ I commit to keeping the total cost-to-students of required course materials below $50.

How the Summer 2018 Exploration Awards Work

<table>
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<th>Phase</th>
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| Exploration – Opportunity to explore and select available resources for adoption in the course, and to create application for course development award. | $200 awarded to each co-applicant, upon submission of report. | - Appointment with librarian for the division, to aid in identifying materials.  
- Resource Guide | Applications for Exploration Awards are due May 18th.  
Applicants are notified of decision by May 31st.  
Exploration must be completed by end of summer 2018. Funds delivered upon submission of report. |

How the Fall 2018 Development / Implementation Awards Work
<table>
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| **Development** — Adoption and/or modification of chosen resources. Development or revision of syllabus, assignments, assessments, integration of resources into the course site, training of other faculty teaching the course. | First portion of total award ranging from $500 to $1,500, to be determined by review panel using application narratives and *Considerations for Evaluating OER*. | • Participation in a course development workshop to be held on Friday, September 21st.  
• Appointment with instructional designer, to review materials for accessibility, and integration of materials into Blackboard. | Awards granted end of summer 2018. 
Course development must be completed by end of fall semester, 2018. |
| **Implementation** — The first full semester of course offering using the new resources, through until at least ten sections have piloted. | Second portion of total award at beginning of semester. | | First sections are piloted in spring semester, 2019. All sections must be piloted by end of fall 2019. |
| **Plan for sustainability and ongoing assessment** — Participation in presentation to next round of awardees, and delivery of plan for maintenance, upkeep, and sustainability of use of these materials over time. | Opportunity to receive stipend for service on the next faculty review panel. | | Completed by end of summer 2019. |
Exploration funds are awarded to determine feasibility of adopting quality materials in the course, ideally leading to a course development or implementation phase in fall semester. If awarded, you will be expected to have at least one meeting to consult with a librarian to explore both openly-licensed and free-to-students (e.g., library-subscribed) resources. If adoption is feasible, applications for Development/Implementation awards should be completed and submitted by August 28\textsuperscript{th}, 2018.

Date application submitted:

Applicant Name:

Co-applicant (optional) Name:

Course Number and Name:

List required materials currently used in course, including highest potential (e.g., new, print textbook) cost to student:

• ...
• ...

Describe how you (and other section instructors, if applicable) will adopt new materials across at least ten sections of a single course within one year of implementation (by end of fall 2019).

Describe your interest in adopting open, or no/low-cost materials for this course, and the types of materials you will explore for adoption. Describe how you think you will identify potential new materials, the criteria you will use when evaluating them, and any challenges you foresee.

Signature___________________________________________ Date___________________

Exploration Completion Report – Due 8/28/18
Date submitted:
Awardee Name:
Co-awardee (optional) Name:
Course Number and Name:

Date and Time of Meeting with Librarian:

Because of this exploration, will you be adopting newly identified open or no/low cost resources in the course?

☐ Yes. If yes, you are eligible to complete the application for development/implementation award.
☐ No. Thank you for your participation.

If No:
Please describe the resources you considered and how they did or did not meet the evaluation criteria.

List any interesting resources you discovered that could be useful to others.

Did you explore mostly openly licensed resources, or did you look at library-subscribed resources and low-cost published items?

All participants:
Please share your thoughts on any impact this exploration process has or will have on your teaching.

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Application for Development and Implementation Award – Due 8/28/18
Date application submitted:

Applicant Name:

Co-applicant (optional) Name:

Course Number and Name:

List all course instructors, full and part time, who would teach this course using the new materials during the two semesters targeted for implementation:

• ...
• ...
• ...
• ...

List required materials currently used in course, including cost to student:

• ...
• ...
• ...
• ...

Describe how you will adopt new materials across at least ten sections of a single course within one year of implementation.

Provide a detailed description of how you plan to replace the current materials for this course (e.g., adopt existing OER, adapt/revise/remix existing OER, develop and openly license your own materials, or combine free-to-students licensed resources from the library’s digital collection with open resources and other low-cost resources). In your description, be sure to address the accessibility, sustainability, quality, licensing, and other criteria described in the Considerations for Evaluating OER.
List the new required open or low/no cost materials to be adopted in this course, the cost-to-student of each, and whether they are openly licensed. The total cost to students (must be $50 or less.)

• ...
• ...
• ...
• ...

I agree to participate in data collection or assessments related to this project. I agree to participate in the presentation to and support for the next round of awardees in summer 2019.

Signature__________________________________________________ Date___________________

Considerations for Evaluating OER
CONTENT ACCURACY
☐ Is the information in the materials accurate?
☐ Did the author make any major content errors or leave out relevant content?
☐ Do the materials contain spelling errors or typos?

CONTENT QUALITY
☐ Is the reading level appropriate for the course?
☐ Is the content timely and provide the appropriate cultural context?
☐ Is the content well organized and categorized, with logic, flow, and sequencing?

PRODUCTION QUALITY
☐ Is the content clear and understandable?
☐ Are the interface and design easy to navigate?
☐ Are the materials designed to promote learning?
☐ For audio resources, is the sound quality high?
☐ For video resources, are the video and audio (if included) high?

ACCESSIBILITY (see accessibility tips at https://mc3.libguides.com/oer)
☐ For audio resources did the author include a transcript or subtitles?
☐ For video resources did the author include closed captioning or subtitles?
☐ For text resources did the author make a text-to-speech translator available?
☐ For graphics does the author include alt tags or long descriptions?
☐ Are the materials platform independent (mac vs pc, mobile vs desktop, etc)?
☐ Is the content accessible through use of screen readers?

INTERACTIVITY
☐ Do the materials promote active learning, class participation, and/or collaboration?
☐ Do the materials provide opportunities for students to test their learning (e.g. a video or PowerPoint presentation with built-in checks for understanding)?
☐ Do the materials engender competence through self-assessment?

**LICENSING**

☐ Are the materials licensed to permit educational / non-commercial use?
☐ Are the materials licensed to permit modification and adaption?
☐ Are the materials licensed in a way that requires the modified versions to be shared under an open license? If so, what license will be applied and how will it be shared?
☐ If the materials are licensed with a creative commons license, which license? Is documentation of the licensing provided?

**DELIVERY**

☐ Will print copies be made available to students? If so, how so?
☐ How will the digital materials be delivered to students? Is the delivery mode in compliance with the license and/or fair use?
☐ Are print and online versions comparable in organization and appearance? Will you be able to identify a location within the materials across either, with minimal confusion for students?

**PORTABILITY / SUSTAINIBILITY**

☐ Are the materials available in more than one format? What formats? Are they modifiable formats?
☐ Is there a stated plan for upkeep and sharing of the materials over time and across instructors?
☐ Are the materials easily divided into modules and can be arranged and rearranged?
☐ Is there a stated plan for upkeep and sharing of the materials over time and across instructors?

Based upon rubrics and criteria from:

http://affordablelearninggeorgia.org/find_textbooks/selecting_textbooks/
